

# Grades 7-9 FPPL Big Ideas Curriculum Alignment

## Where is the Great Bear Rainforest?

None

## Who lives in the Great Bear Rainforest?

Learning ultimately supports the well-being of the self, the family, the community, the land, the spirits, and the ancestors.

Learning is holistic, reflexive, reflective, experiential, and relational (focused on connectedness, on reciprocal relationships, and a sense of place).

Learning involves generational roles and responsibilities.

Learning recognizes the role of indigenous knowledge.

Learning is embedded in memory, history, and story.

Learning involves patience and time.

Learning requires exploration of one's identity.

Learning involves recognizing that some knowledge is sacred and only shared with permission and/or in certain situations.

## What is world view?

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## **What is a rainforest?**

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## **How do food webs contribute to biodiversity in the Great Bear Rainforest?**

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## **What biodiversity exists in the Great Bear Rainforest?**

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## **Why are spirit bears white?**

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## **What is stewardship?**

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## How is the Great Bear Rainforest being protected?

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## How is technology used for research in the Great Bear Rainforest?

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# How does climate change impact biodiversity in the Great Bear Rainforest?

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